

Day 2:

- Sound out each word with your child.
- Write the adult writing (correct spelling) along-side of your child's.
- Remind your child the common spelling rule/convention; i.e. the silent 'e' in orange, digraph sounds (ex: ph=f).
- Rewrite the words if they got the words ~~wrong~~. Write it on a piece of paper, in the air, write it on mummy/daddy's back/palm. Close eyes, and write in the air.
- Reread the correct sentence together.

Day 2 sample work from last week

