

4/6/21 ML

Good morning everyone.

Today is Friday the 4th of June.

There are two sessions today. Firstly, the usual Main Lesson work and secondly, the Word Family session. Once you have completed the Main Lesson work, please find a time to work through the Word Family session with your parents, and then with your partner.

For now, you'll need: your practice book, your big orange ML book and your crayon bag.

Word Search

We will be working on a number wordsearch today. See pic 1.

Today's wordsearch again has a 6 x 5 grid.

Copy the entire wordsearch into your practice book, and circle the number words.

You may pause the recording now, or keep on listening and do everything once you have finished listening to the recording.

Uncover my number.

For today's uncover my number, please work out: 'Joy made 20 biscuits yesterday. She shared them with her family of 4. How many biscuits did everyone get?' You may use any counter available in the house to help you. Check the answer with your parents once you're done. ($20 \div 4 = 5$)

You may pause the recording now.

Main Lesson

For writing today, we will be writing "*The Topknot Pigeons have always gone in flocks to search for food. They are never alone.*" A reminder, can everyone please mark your golden pathway neat and straight. Pay attention to the formation of your letters. They should be from the top to the bottom, from left to right. Check your pencil grip, use a blue coloured pencil for the naming words. Lastly, remember to mark the page number 8.

You may pause the recording now.

Yesterday, you listened to the story of 'Kondole Became Whale'. Please review/summarise the story to your parents. Alternatively, you may review the story quietly to yourself. **You may do so now and pause the recording.**

For today's drawing, we will be drawing 'Kondole Became Whale' into **page 9** of your ML book. **You may pause the recording now and draw.**

Please complete your additional task today. That is, to work on the Word Family session with your partner.

The instructions for the session is on the website. The process is exactly the same as how we do it in the classroom.

Task List:

1. Number Wordsearch
2. Uncover My number: 'Joy made 20 biscuits yesterday. She shared them with her family of 4. How many biscuits did everyone get?'
3. Writing: "The Topknot Pigeons have always gone in flocks to search for food. They are never alone." On page 8.
4. Review/Summarise the story: *Kondole Became Whale*
5. Draw: *Kondole Became Whale* on page 9.
6. Word Family

