

22/7/21 Intro

Good morning everyone.

Today is Thursday the 22nd of July.

Thank you so much for all of you who have been completing and sending work in daily, it makes such a huge difference at my end. I really enjoy viewing your hard work. I know it can be very difficult to complete work from home sometimes, but it can also be fun. Remember to remind yourself of the 'good things' when you're feeling a little sad about working from home.

There are only two sessions today. There's also the Day 3 Language Art planned in the schedule, but since we did it yesterday, we can take a mini break. The two sessions are: Main Lesson work and Math practice.

For now, you'll need: your practice book, your big purple ML book and your crayon bag.

Fix it up:

Bob	can	with	the	mop	a	wooden
floor	rag	.				

This sentence is all jumbled up. Please try to sound the words out and write the correct sentence into your practice book. I have marked the sentence starter in purple. There are words which are easy to work out, but do ask your daddy or mummy to help if you need to.

(Bob can mop the wooden floor with a rag.)

You may pause the recording now, or keep on listening and do everything once you have finished listening to the recording.

Uncover my number:

For today's uncover my number, please work out:

On Tuesday you saw 9 rosellas on one tree and 11 on the other.

1. How many rosellas did you see altogether?
2. 2 flew away from each tree, how many rosellas left in the end?
($1.9+11=20$, $2. 2 \times 2=4$, $20-4=16$)

You may use any counter available in the house to help you. Check the answer with your parents once you're done. You may pause the recording now.

Main Lesson

For writing today, we are going to write on page 2 of your book, 'Francis grew up in a wealthy and loving family. He loved playing lute and sang songs that he made up by himself.' (see pic 1)

Remember to mark the golden pathways all the way across the page.

You may pause the recording now and write.

Now, please review/summarise the story of how Francis helped the beggar.'

You may pause the recording now and review the story.

And then turn the page and draw the picture of Francis and the beggar. You can set the scene in Francis' father's fabric shop, or when he was eagerly searching the beggar, or when the water seller gave the water to the beggar's cupped hand. (see pic 2).

You may pause the recording now and draw.

Worksheet

After listening to the ML story, take a break and find a time to work on the math worksheet.

Chores

After the bookwork, it would be good to help out with one job around the house.

That's it for today.

Bye for now.

Task List:

1. Fix it up!
2. Uncover my number.
3. Review/Summarise the story.
4. ML p2 & p3.
5. Math worksheet.
6. Chores.
- 7.

