

10/6/21 ML

Good morning everyone.

Today is Thursday the 10th of June.

What a relief to know that we will get back to school next week! I am so tired of my computer and can't wait to put it away for a while!

There are two sessions today. Firstly, the Main Lesson work and secondly, the word family. Once you have completed the Main Lesson work, please take a break, then find a time to work through the word family session.

For now, you'll need: your practice book, your big orange ML book and your crayon bag.

Fix it up:

My	teacher	seat	me	and	read	to
a	wants	take	.			

This sentence is all jumbled up. Please try to sound the words out and write the correct sentence into your practice book. I have marked the sentence starter in purple. Ask your daddy or mummy to help sounding out the sounds with you if you need help. You may want to write the words onto a piece of paper, cut them out and rearrange the words into the correct sentence.
(My teacher wants me to take a seat and read.)

You may pause the recording now, or keep on listening and do everything once you have finished listening to the recording.

Uncover my number:

For today's uncover my number, please work out:

There are 5 groups of 4 students in the class.

1. How many students are there in the class? ($5 \times 4 = 20$)
2. Each group should have 2 pairs of scissors. How many pairs of scissors are needed in total? ($5 \times 2 = 10$)

You may use any counter available in the house to help you. Check the answer with your parents once you're done. You may pause the recording now.

Main Lesson

For ML today, we will be working on the naming words list for this ML. We have used blue for the naming words.

What you need to do:

- Read the even number pages of the Dreamtime Stories.
- Spot the naming words, they are the blue words.
- Use two or three pages of your practice book.
- Write A to Z in alphabetical order, use both Big Brothers (upper case) and Little Sisters (lower case).
- Read each page, write the blue naming words into your practice book. **You may pause the recording and write now.**

Yesterday, you listened to the story of 'The Rainbow Serpent.' Please review/summarise the story to your parents. Alternatively, you may review the story quietly to yourself. **You may do so now and pause the recording.**

For today's picture, we will be drawing 'The Rainbow Serpent' onto the **cover page** of your ML book. That is, the page we left blank two weeks ago. We are going to draw the outline of the Rainbow Serpent and the sun with stick crayons. Then we will finish with dot painting using water colour paint next Tuesday afternoon.

You may pause the recording now and draw.

Your additional task today is to work on the Word Family session with your partner. Instructions for this session are on the website. The process is exactly the same as how we do it in the classroom. I understand if you don't feel like to do it with your partner as we are all a bit tired. Just let your partner know out of courtesy if you don't want to do it.

Task List:

1. Fix it up!
2. Uncover my number:
3. Writing: naming words list (practice book).
4. Review/Summarise the story: *The Rainbow Serpent*.
5. Draw the outline: "The Rainbow Serpent" on the COVER page.
6. Word Family.

